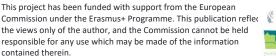


D6.4 European Conference

Report



















Partnership

P1	INTERNATIONAL HELLENIC UNIVERSITY	International Hellenic University	GR	www.ihu.gr
P2	Διεύθυνση Πρωτοβάθμιαs Εκπαίδευσης Δυτικής Θεσσαῆονίκης	Directorate of Primary Education of Western Thessaloniki	GR	www.dipe-v- thess.thess.sch.gr
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Р6	INSPECTORATUL SCOLAR JUDE (EAN ARRES	Inspectoratul Scolar Judetean Arges	RO	www.isjarges.ro
Р7	CENTRE FOR PSYCHOLOGY AT UNIVERSITY OF PORTO CENTRO DE PSICOLOGIA DA UNIVERSIDADE DO PORTO	University of Porto	PT	www.sigarra.up.pt
P8	ΠΑΝΕΠΙΣΤΗΜΙΟ ΚΡΗΤΗΣ UNIVERSITY OF CRETE	University of Crete	GR	www.uoc.gr
P9	CARDET	CARDET	CY	www.cardet.org
P10		University of Pitesti	RO	www.upit.ro
P11	INSTITUTE OI DEVELOPMENT M. CHARALAMBOUS	Institute of Development	CY	www.iodevelopme nt.eu



Prow Final Conference: Teacher wellbeing and policy scalability



Description of the event

The ProW (Promoting Teachers Wellbeing through Positive Behavior Support in Early Childhood Education) project Final Conference took place on February 3rd, 2024 at the Mediterranean Palace Hotel in Thessaloniki. The event aimed to address the main project topic of teacher wellbeing and discuss strategies for scalability of policies promoting positive behavior support in early childhood education. The primary objective was to highlight the importance and benefits of empowering and supporting educators using approaches from the field of Positive Psychology and the Positive Behavior Support (SWPBS) system, as well as to enhance efforts to shape structured policies in the field of preschool education. Government representatives, educators, psychologists, and academics participated in the event, delving into various topics such as professional development and wellbeing of educators, the Wellbeing & Career Observatory for educators, key outcomes of the ProW project, and policy reform based on research.

The Conference saw remarkable participation, with 698 registrations and over 100 attendees present physically, alongside numerous others connecting online. With 24 project partners attending face-to-face, the event fostered collaboration and knowledge exchange among key stakeholders invested in the ProW initiative. The hybrid format, combining in-person and online participation, ensured inclusivity and accessibility, transcending geographical boundaries.

The event commenced with a warm welcome and registration process for the attendees. The conference kicked off with the esteemed invitee Prof. Dr. phil. Yvonne Anders from the University of Bamberg, who opened the sessions by shedding light on the challenges and potentials in professional development for ensuring high-quality preschool education. Following her presentation, Dr. Vicky Charalambous from the Institute of Development,





Cyprus, emphasized the imperative of prioritizing teacher empowerment and wellbeing for building a sustainable future in education. Next, Prof. Vrasidas Charalambos from the University of Nicosia introduced the concept of scaling-up evidence-based practices through the Teacher Well-being & Career Observatory, underscoring the importance of implementing research-informed strategies in educational policies. Prof. George Manolitsis from the University of Crete subsequently presenting the findings and implications of the ProW project, offering valuable insights into enhancing teacher wellbeing and promoting positive behavior support in early childhood education settings.

The highlight of the conference was the panel discussion on research-informed policy and reformation, moderated by Prof. Gregoriadis Athanasios from Aristotle University of Thessaloniki, featuring esteemed experts from various educational sectors. The panelists, including Dr. Evangelia Mpoutskou (Director of the Directorate of Primary Education of Western Thessaloniki), Dr. Koptsis (Director of the Regional Directorate of Primary and Secondary Education of Central Macedonia), Prof. Maria Tsitiridou (International Hellenic University), and Mrs. Chrysa Arapoglou (Mayor of the Municipality of Kalamaria, Thessaloniki), shared their perspectives on aligning policies with research findings and fostering collaboration between academia and government entities to drive positive change in early childhood education. The interactive session provided attendees with valuable insights and sparked engaging discussions on the way forward.

As the conference approached to the end, participants had the opportunity to engage in an open discussion, reflecting on the key takeaways from the day's sessions and exchanging ideas for future collaboration. The event concluded with a sense of fulfillment and accomplishment, as attendees left with renewed inspiration to advocate for teacher wellbeing and drive policy reforms in the field of early childhood education. Attendees were also provided with the opportunity to network during breaks. Overall, the ProW Final Conference served as a pivotal platform for advancing the dialogue on promoting positive behavior support and ensuring the wellbeing of educators, ultimately shaping the future of early childhood education policies.





www.prowproject.eu

ProW - Promoting Teachers Wellbeing through Positive **Behaviour Support in Early Childhood Education**

PROJECT NUMBER: 626146-EPP-1-2020-2-EL-EPPKA3-PI-POLICY

Final Conference: Teacher wellbeing and policy scalability

	<u> </u>
Date	3 February 2024
Time	10.00 - 17.00
	Mediterranean Palace Hotel
Venue	Salaminos 3, Thessaloniki, 546 26
	https://maps.app.goo.gl/7DkysXkNkPDTmmU28
Link for live streaming	https://zoom.us/j/8021041004

Time	Topics		
10.00 - 10.30	Welcome - Registration		
10.30 – 11.10	Professional development for high quality pre-school education: Current challenges and potentials – Prof. Dr. phil. Yvonne Anders, University of Bamberg		
11.10 - 11.50	Creating a Sustainable Future: Prioritizing Teacher Empowerment and Well-being – Dr. Vicky Charalambous, Institute of Development, Cyprus		
11.50 – 12.10	Scaling-up evidence=based Practices: The Teacher Well-being & Career Observatory – Prof. Vrasidas Charalambos, University of Nicosia		
12.10 - 12.45	Coffee break		
12.45 – 13.10	ProW project: Findings and implications – Prof. George Manolitsis, University of Crete		
13.10 – 14.40	Research informed policy and reformation: Experts' panel Discussant: Prof. Gregoriadis Athanasios, Aristotle University of Thessaloniki Dr. Evangelia Mpoutskou, Director of the Directorate of Primary Education of Western Thessaloniki Dr. Koptsis, Director of the Regional Directorate of Primary and Secondary Education of Central Macedonia Prof. Maria Tsitiridou, International Hellenic University Mrs. Chrysa Arapoglou, Mayor of the Municipality of Kalamaria, Thessaloniki		
14.40 - 15.30	Discussion – Conference completion		
15.30 - 17.00	Lunch		



The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein. [Project Number: 626146-EPP-1-2020-2-EL-EPPKA3-PI-POLICY]





Promotional and dissemination material



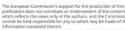


Πρόσκληση

Με ιδιαίτερη χαρά σας προσκαλούμε να παρευρεθείτε στο τελικό συνέδριο του έργου ProW με θέμα «Ευημερία παιδαγωγών και επεκτασιμότητα πολιτικών» που θα πραγματοποιηθεί το Σάββατο 03 Φεβρουαρίου 2024 και ώρα **10.00-15.30 μ.μ.** στο ξενοδοχείο Mediterranean Palace! Η παρουσία σας θα μας τιμήσει ιδιαίτερα!

> Ο Επιστημονικά Υπεύθυνος του έργου Καθηγητής Βασίλης Γραμματικόπουλος















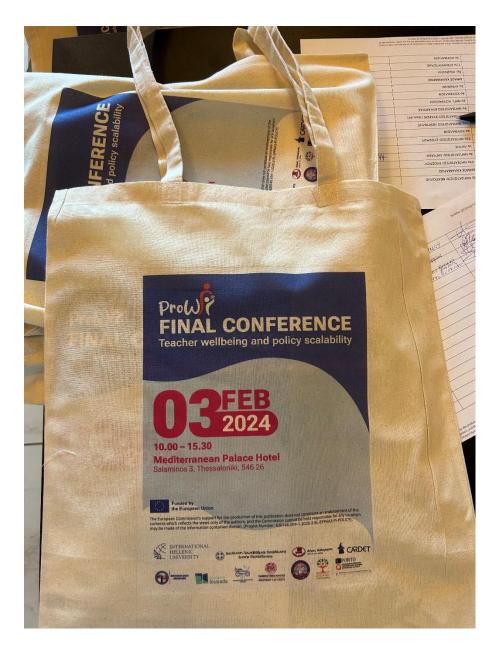




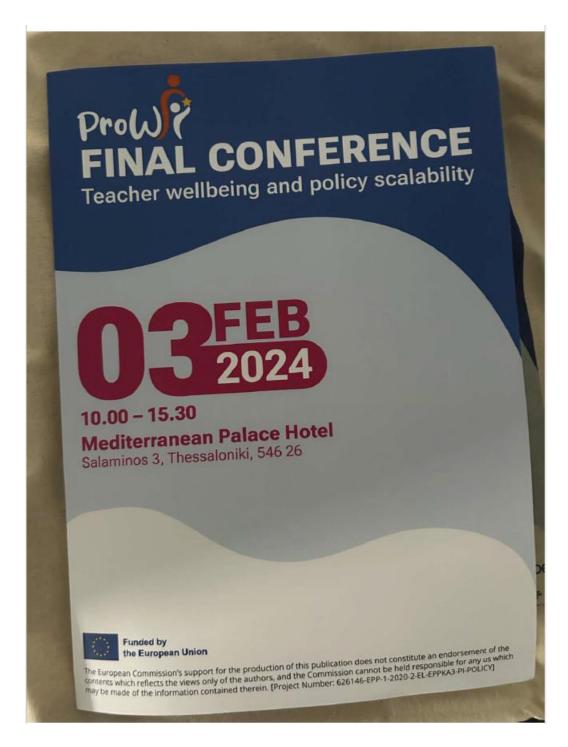






























Photos





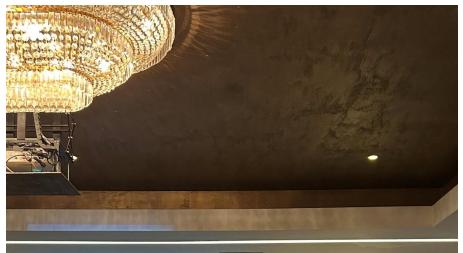






















Certificate



CERTIFICATE

to

For participating in the Final Conference: Teacher Wellbeing and Policy Scalability on February 3, 2024, Thessaloniki, Greece...

> Prof. Vasilis Grammatikopoulos Coordinator of the ProW project



