

D7.1. Exploitation plan, scalability and policy recommendations

Executive Summary

This report has been elaborated in the framework of the project **Promoting Teachers Well-being through Positive Behavior Support in Early Childhood Education** [ProW] (ref. no. 2019-1-EL01-KA202-062953) financed by the Erasmus+ Programme of the European Commission.

The report presents findings obtained by the ProW consortium from a survey in four countries - Cyprus, Greece, Portugal and Romania, regarding project's results exploitation, sustainability and scalability capacity. Policy and practice context-specific recommendations for stakeholders and policy makers are also included in the report.

In its introductory part, the report provides an overview of the ProW project and briefly describes the purpose of the report itself.

Then, the first part of this report defines and describes the concepts of exploitation, sustainability and scalability in the EU-funded projects, presents the key factors that ensure project sustainability and scalability and explains the ways in which Erasmus+ projects can be scalable. The relation between these concepts in making projects successful is also described. This part represents the theoretical background supporting the better understanding of the other sections of the report.

The second part of the report consists of a presentation of the ProW's target audiences (early childhood teachers, ECEC settings, children and their families) and of its exploitable and sustainable results. The needs assessment report, the research report on early childhood teachers' careers and professional development, teachers' well-being and children's socio-emotional support, the Intervention Design report (in fact a Training Manual for ProW providing framework and knowledge of the PERMA and SWPBS models), the ProW elearning course and ProW mobile learning app, are only few of the results presented in this part. All these results support expanding ProW implementation to a larger number of schools and European countries after the project end. They also support mapping out the contextual policy knowledge on early childhood teachers' well-being and their career's boost in each country.

The third part of the report shares perspectives of stakeholders (early childhood teachers, preschool principals, school counsellors, psychologists, educational coordinators, teachers' assistants) and of project partner organizations on ProW exploitation, sustainability and scalability. Findings from two questionnaires that have been administered to these target groups are presented in this part, with results analysed in each participating country (Cyprus, Greece, Portugal and Romania). This part presents the results of the analysis that was achieved for 11 items in the

questionnaire for stakeholders, regarding specific aspects such as impact and effects of the ProW implementation on the early childhood teachers' burn-out level, emotional well-being, job satisfaction, cooperation among teaching staff and many other relevant elements. The results from the questionnaire addressed to partner organisations on ProW up-scaling potential are equally presented in this part.

The fourth part outlines the Exploitation and Sustainability Plans of the project's partner organizations, in relation to the ProW outcomes. These plans are designed on a common template by all partners and describe the ProW results envisaged for exploitation and sustainability, the activities through which these deliverables will be exploited and made sustainable (maintained in use after the project's end) and the performance indicators for each activity. These plans represent a comprehensive and genuine sets of actions to be undertaken in order to maximize the value of project achievements.

The volume, type and variety of these actions indicate the high capacity that partner organisations have in this field and demonstrates that only through a coherent strategy and carefully planning the ProW outcomes can be valorised at the maximum, during and after the project lifetime.

In the fifth part, the report displays first the successes of the ProW intervention in the four partner countries and challenges faced by partner organization in regards to Sustainability and Scalability. Then, a set of 15 policy recommendations are included, that have been formulated based on the research acquired regarding Exploitation, Sustainability and Scalability at the level of stakeholders and project partners on one hand, and on each partner organization, on the other hand.

Overall, the report capitalizes on the significance, importance and priority that partner organizations grant to efficiently use of the project outcomes, to expanding the network of users for the project deliverables and to the process of high and continuous valorisation of the project results.